

Evidencing the Impact of Primary PE and Sport Premium 2021-2022

Key achievements to date 2020/2021	Areas for further improvement and baseline evidence of need
<p>Pupils have been provided with a good range of physical activities to increase motivation and engagement. Broad and varied PE curriculum developed. PE lessons delivered by a PE teacher leading to greater progress and skill development. Pupils have regular opportunities to move and be physically active built into their personalised provision. Access to swimming lessons for most pupils. Increased resources for physical activity. Developed use of outdoor learning</p>	<p>Review increased opportunities for physical activity to support our pupils with the impact of the pandemic. Develop opportunities to learn outside through staff training and curriculum development. Develop opportunities to share good practice of active learning Develop opportunities for providing remote PE and physical activity Revise our PE assessment Engage with parents in joint physical activities Structured/led playtime physical activity Increase the profile of PE and the engagement of children in physical activity</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% pupils achieved a 25 meters swim confidently using more than one type of stroke.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% could perform a wider range of effective strokes, the other 50% were able to swim on their front, back and were developing their use of breast stroke. 100% of pupils could float on their backs and could enter and exit the water safely without using the steps.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes all Yr6 pupils had additional lessons provided.</p>
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Total fund allocated: £16000 plus £9000 roll over

Actual Expenditure: £25520

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: 36%</p>
<p>Actions taken</p>	<p>Funding spent</p>	<p>Evidence and Impact</p>	<p>Sustainability and suggested next steps</p>
<p>Staff training on how to embed movement breaks and physical activity into personalised provision.</p>	<p>£616</p>	<p>Staff planned more lessons with practical elements leading to increased productivity and engagement. Evidenced in pupil books, E4L and overviews.</p>	<p>Continual monitoring. Refresh training annually.</p>
<p>Resources to support purchased</p>	<p>£409</p>	<p>Wider opportunities were provided once restrictions allowed leading to increased participation in physical activity.</p>	
<p>Active Maths purchased</p>	<p>£575</p>	<p>Children actively engaged and enjoyed the increased movement opportunities. Evidenced on E4L and individual provision maps/one plans.</p>	

Identify reluctant pupils and broaden the range of options to increase engagement. 1-1 sessions offered to these pupils with a healthy lifestyle coach. Horse riding lessons for targeted pupils.	£687.29 £780	Good engagement with sessions from two pupils. Increased fitness and knowledge about health demonstrated in lessons.	Select new pupils each term. Replace staff if required.
Re-design outdoor area to provide opportunities for movement and self regulation activities. Purchase resources and storage.	£4676	Pupils have enjoyed making better use of the outdoor area. This has been beneficial for their self regulation skill development.	Maintain use of garden. Continue to develop.
Encourage pupils to exercise whilst at home during isolations/lockdowns		Through google classroom staff set movement activities or links to work outs such as Joe Wicks.	As required.
Purchase bikes and scooters. Purchase helmets. Ensure a safe place is provided to use equipment Purchase appropriate storage facilities.	£168	100% of pupils had the opportunity to learn to scoot and ride a bike. Several children achieved stability during the summer term. Children developed confidence and resilience.	Continue this expectation with new pupils as they join. Consider visits to Northern gateway.
First Strokes top up swimming lessons for pupils who have missed the opportunity to learn to swim.	£1152	Children had the opportunity to learn to swim. See swimming data for impact.	Continue to use funding for swimming lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			5%
Actions taken	Funding spent	Evidence and Impact	Sustainability and suggested next steps
<p>My personal best is embedded through the life skills curriculum.</p> <p>Weekly/half termly focus reflected in curriculum overview and weekly planning.</p> <p>Display in school corridor as a visual reminder.</p> <p>Life skills curriculum has been further developed and refined.</p>		<p>Curriculum has been reviewed. Staff are planning from three strands. The my personal best has been incorporated into the life skills curriculum enabling staff to link key themes and ensure coverage. Evidence in curriculum maps/ intent and monitoring.</p>	<p>My personal best is embedded and used as a tool to enable cross curricular links.</p>
<p>Pupils use physical activity as a method of self regulation if helpful to the individual.</p> <p>Stress reduction grab bags set up and resources.</p> <p>Purchase resources to support active self-regulation.</p>	<p>£1180</p> <p>£85</p> <p>£116</p>	<p>Staff are implementing regular movement breaks into timetables leading to greater engagement.</p> <p>Individual harm reduction plans to show the use of physical activity as a positive self-regulation strategy.</p> <p>Individual self regulation toolkits are being developed incorporating movement leading to increased ability to regulate and reducing time spent dysregulated. Evidenced in behaviour logs.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 50%
Actions taken	Funding spent	Evidence and Impact	Sustainability and suggested next steps
Employment of PE teacher to skill up staff and deliver extra curricular activities to pupils. Purchase complete PE to provide a high quality curriculum and structure to the teaching of PE lessons.	£12971 £105	Due to COVID this was limited until Summer Term. Pupils had opportunities to develop skills in invasion games, sending and receiving, coordination activities and increasing health and fitness.	On-going CPD for staff as required.
Staff are supported to take care of their own wellbeing and actively model healthy lifestyles. Staff model this to pupils through conversation, food choices and actively engaging alongside the pupils in physical activity. Staff fitness classes provided weekly as yoga or HIT sessions.		Within the COVID recovery there was a focus on staff wellbeing. Attendance rates remained high and staff took up opportunities for enrichment activities such as HIIT training, book clubs, yoga sessions and walks in Highwoods.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			9%
Actions taken	Funding spent	Evidence and Impact	Sustainability and suggested next steps
Pupils are offered a broad range of sports and physical activities both on and off site. Trips and enrichment opportunities are planned to increase and broaden our offer of sports and physical activity.	£2500	Pupils enjoy PE and physical activity, they feel confident to try new activities. Pupils were offered swimming, horse riding, Kurling, bike riding, beach schools and OAA activities. Engagement was excellent evidenced on E4L.	Continue to develop the range of activities offered.

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation:
Actions taken	Funding spent	Evidence and Impact	Sustainability and suggested next steps
Pupils develop the self - regulation skills to enable them to manage the emotions that arise during competition Harm reduction plans reflect physical activity.		Some pupils demonstrated progress in self regulation. Two pupils joined football clubs and were successful playing as part of a team.	Link with local clubs to try and support opportunities outside of school to be offered.

<p>Children challenge themselves to progress and beat their personal best.</p> <p>Within lessons teachers support children to progress and challenge themselves to develop and improve.</p>		<p>Some pupils had opportunities within Summer Term lessons to achieve this. Sports Day was successful, all pupils took part and challenged themselves. Evidenced on E4L</p>	<p>Embed more opportunities for competitive sport into PE plans.</p>
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Action Plan and Budget Tracking

The use of the Primary PE and Sport Premium (PPSP) funding is intended to make improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Planned expenditure 2021/22

Funding: £15000 £1000 HCA £1400 NEECA

Key Indicator 1: The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of allocation
Planned Actions	Allocated Funding	Expected Impact	Sustainability/ Next steps
<p>To embed opportunities for physical activity within the three strand curriculum. Review current resources, purchase as required.</p> <p>Teachers to track the amount of engagement in movement and physical activity within the personalised provision. Evidence to be collated on E4L.</p>	£2000	Pupils continue to have daily opportunities for physical activity and movement. Increased engagement, better health outcomes and reduction in behavioural incidents.	
<p>Improve pupils' access to learning outside of the classroom both on and off site to enable</p>	£2500	Pupils will benefit from spending more time outside. Health and fitness will improve.	

<p>greater amounts of movement and physical activity each day.</p> <p>Staff training in outdoor learning activities to be arranged through Mersea Outdoors.</p> <p>Purchase resources.</p>		Engagement with learning will increase.	
<p>Staff to develop their knowledge and understanding of developmental movement play.</p> <p>Staff CPD from Jabadao</p>	£800	Through increased understanding staff are able to identify gaps in development and plan tailored activities. Pupils will develop their gross and fine motor skills.	

Key Indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of allocation
Planned Actions	Allocated Funding	Expected Impact	Sustainability/ Next steps
Increase staff awareness of the importance of physical activity and the benefits to health and wellbeing through training.		Life skills curriculum map will demonstrate opportunities to teach health related fitness. Staff Wellbeing Plan	

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Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of allocation
Planned Actions	Allocated Funding	Expected Impact	Sustainability/ Next steps
ESN to complete Dance Teaching qualification.	£240	Pupils to be offered dance sessions to increase access to physical activity and increase self regulation.	
Purchase music and resources	£200		
Implement an assessment system that captures skill based progress utilising the complete PE resource.		Staff to be able to track and evidence skills based progress and engagement in physical activity. This will enable them to identify gaps and pupils who are not accessing adequate amounts of physical activity.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of allocation	
Actions to Achieve		Allocated Funding	Expected Impact	Sustainability/ Next steps
All pupils to be offered swimming lessons once they are able to manage off site safely. Flexible sessions booked at first strokes pool.		£2070	Pupils learn basic swimming strokes. Yr 6 pupils extend beyond national expectations.	

Yr 6 pupils be offered lessons beyond curriculum expectations if required				
<p>All pupils to be taught to ride a bike.</p> <p>Engage with bikeability to provide a structure to the lessons.</p> <p>Teach basic road safety information.</p> <p>Explore opportunities to use the cycling facilities at the Northern Gateway. If possible book the track for weekly slots.</p>		£1500	Pupils learn to ride a bike and increase road safety awareness.	
Pupils to be offered horse riding lessons.		£3840	Improved health and fitness outcomes. Improved self-regulation.	
<p>Take pupils to local sporting and physical activity venues to increase interest and engagement.</p> <p>Explore - trampolining, martial arts, climbing etc</p>		£2000	Improved health and fitness outcomes. Improved self-regulation. Increased knowledge of physical activity options and increased engagement.	

Key Indicator 5: Increased participation in competitive sport	Percentage of allocation --0%
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Planned Actions	Allocated Funding	Expected Impact	Sustainability/ Next steps
Through increased group sizes more opportunities for competition can be provided.		Pupils become more able to participate in competitive sport without dysregulating. The motivation gives lessons a purpose.	